

Wisconsin Cooperative Education Skill Certification

Food Services - Pilot

Reinforcing 21st Century Skills

The intent of the *Wisconsin Cooperative Education Skill Certification* is to recognize a student's mastery of skills valued by employers, to help students explore their career interests, and to provide a state credential of student mastery. This program allows:

- students and workers to document their skills
- employers to assess the skills they are looking for in quality employees
- educators to customize instruction to help students to acquire skills that today's workplace requires.

Coop Areas Completed

<i>Personal Work Habits and Attitudes</i>	<i>Food Service Competencies</i>
<ul style="list-style-type: none"> • Develop positive relationships with others • Communicate effectively with others • Collaborate with others • Maintain composure under pressure • Demonstrate integrity • Perform quality work • Provide quality goods or service (internal and external) • Show initiative and self direction • Adapt to change • Demonstrate safety and security regulations and practices • Apply job related technology, information, and media 	<ul style="list-style-type: none"> • Assume responsibility to food and workplace safety • Prepare products using standard recipes • Carry out business transactions • Establish food service cost controls • Utilize kitchen equipment and practices for specific tasks • Prepare stocks, soups, and sauce • Prepare fruits and vegetables • Prepare potatoes, grains, and starches • Prepare salads, appetizers, and garnishes • Prepare meat, poultry, and seafood • Prepare breakfast foods and sandwiches • Prepare desserts and baked goods • Recommend nutrition and healthy choices • Promote food services and products • Provide quality customer service • Follow inventory control procedures and guidelines • Build a successful career in the industry
<i>Personal and Professional Development</i>	
<ul style="list-style-type: none"> • Fulfill training or certification requirements for employment • Set personal goals for improvement 	

Directions for Evaluator or Employer

Thank you for your help in mentoring an entry-level employee at the beginning of their work experiences to become a more effective future employee. Please use the certificate program assessment to rate the employee based on the **3-2-1 scale**. Select the appropriate **work experience environment code or codes** to show where the student has demonstrated the skills or attitudes. Be sure to provide as much feedback as possible to the student under **comments**. If you cannot assess the employee on some of the items due to lack of access to practice or opportunity to observe the skill, please rank the student at a 1 level and provide ways for the student to gain this experience in the **goal** section after the category.

STUDENT INFORMATION			
Student/Employee Name		Supervising Teacher	
School District		School Building	
School Address <i>Street, City, State, Zip</i>			
School Telephone <i>Area/No.</i>	School Fax <i>Area/No.</i>	E-Mail Address	
Workplace Mentor	Position.	Start Date	
Work-Based Learning Site (<i>Employer name, street address, city, state, zip code</i>)			
Primary Responsibilities:			

School: Please review this **Employability Skills Certificate Program Assessment** with the participating employee and ensure that s/he understands the items to be assessed. Between the employer, community based partner, or the school, all items must be rated.

Certification: In order to receive a **State Certificate in Employability Skills**, the employee skill rating must be at least 26 points, with a minimum of a "2" rating for each assessed skill standard. In order to receive a **State Certificate in Food Service Skills**, the employee skill rating must be at least 34 points, with a minimum of a "2" rating for each assessed skill standard.

Rating Scale:

- 3 Exceeds Expectations:** Exceeds entry-level criteria; requires minimal supervision; consistently displays this behavior
- 2 Meets Expectations:** Meets entry-level criteria; requires some supervision; often displays this behavior
- 1 Working to Meet Expectations:** Needs improvement; requires much assistance and supervision; rarely displays behavior

Work Experience Environment Code:

- SB** School Based (Supervising Teacher)
- WB** Work Based (Workplace Mentor)
- CB** Community Based or Service Agency Based

Part 1: Employability Skills and Attitudes

Employability Skills and Attitudes	Rating Environment
Personal Work Habits and Attitudes	
1. Develops positive relationships with others <i>Examples of qualities and habits that the employee might exhibit include . . .</i> <ul style="list-style-type: none"> • Interacts with others with respect and in a non-judgmental manner • Responds to others in an appropriate and non-offensive manner • Helps co-workers and peers accomplish tasks or goals • Applies problem-solving strategies to improve relations with others • When managing others, shows traits such as compassion, listening, coaching, team development, and appreciation 	Choose one here: <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 Choose one or more here: <input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB
Job Specific Examples: Comments: Goals:	
2. Communicates effectively with others <i>Examples of qualities and habits that the employee might exhibit include . . .</i> <ul style="list-style-type: none"> • Adjusts the communication approach for the target audience, purpose, and situation to maximize impact • Organizes messages/information in a logical and helpful manner • Speaks clearly and writes legibly • Models behaviors to show active listening • Applies what was read to actual practice • Asks appropriate questions for clarity 	Choose one here: <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 Choose one or more here: <input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB
Job Specific Examples: Comments: Goals:	

<p>3. Collaborates with Others</p> <p><i>Examples of qualities and habits that the employee might exhibit include . . .</i></p> <ul style="list-style-type: none"> • Works effectively in teams with people of diverse backgrounds regardless of sex, race, ethnicity, nationality, sexuality, religion, political views, and abilities • Shares responsibility for collaborative work and decision making • Uses the problem-solving process to work through differences of opinion in a constructive manner to achieve a reasonable compromise • Avoids contributing to unproductive group conflict • Shares information and carries out responsibilities in a timely manner 	<p>Choose one here: <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1</p> <p>Choose one or more here: <input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB</p>
<p>Job Specific Examples:</p> <p>Comments:</p> <p>Goals:</p>	
<p>4. Maintains composure under pressure</p> <p><i>Examples of qualities and habits that the employee might exhibit include . . .</i></p> <ul style="list-style-type: none"> • Uses critical thinking skills to determine the best options or outcomes when faced with a challenging situation • Carries out assigned duties while under pressure • Acts in a respectful, professional, and non-offensive manner while under pressure • Applies stress management techniques to cope under pressure 	<p>Choose one here: <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1</p> <p>Choose one or more here: <input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB</p>
<p>Job Specific Examples:</p> <p>Comments:</p> <p>Goals:</p>	
<p>5. Demonstrates integrity</p> <p><i>Examples of qualities and habits that the employee might exhibit include . . .</i></p> <ul style="list-style-type: none"> • Carries out responsibilities in an ethical, legal, and confidential manner • Responds to situations in a timely manner • Takes personal responsibility to correct problems • Models behaviors that demonstrate self-discipline, reliability, and dependability 	<p>Choose one here: <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1</p> <p>Choose one or more here: <input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB</p>
<p>Job Specific Examples:</p> <p>Comments:</p> <p>Goals:</p>	

<p>6. Performs quality work</p> <p><i>Examples of qualities and habits that the employee might exhibit include . . .</i></p> <ul style="list-style-type: none"> • Carries out written and verbal directions accurately • Completes work efficiently and effectively • Performs math accurately • Conserves resources, supplies, and materials to minimize cost and environmental impact • Uses equipment, technology, and work strategies to improve workflow • Applies problem-solving strategies to improve productivity • Adheres to worksite regulations and practices • Maintains an organized work area 	<p>Choose one here:</p> <p><input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1</p> <p>Choose one or more here:</p> <p><input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB</p>
<p>Job Specific Examples:</p> <p>Comments:</p> <p>Goals:</p>	
<p>7. Provides quality goods or service (internal and external)</p> <p><i>Examples of qualities and habits that the employee might exhibit include . . .</i></p> <ul style="list-style-type: none"> • Shows support for the organizational goals and principles by own personal actions • Displays a respectful and professional image to customers • Displays an enthusiastic attitude and desire to take care of customer needs • Seeks out ways to increase customer satisfaction • Produces goods to workplace specifications 	<p>Choose one here:</p> <p><input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1</p> <p>Choose one or more here:</p> <p><input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB</p>
<p>Job Specific Examples:</p> <p>Comments:</p> <p>Goals:</p>	
<p>8. Shows initiative and self-direction</p> <p><i>Examples of qualities and habits that the employee might exhibit include . . .</i></p> <ul style="list-style-type: none"> • Prioritizes and carries out responsibilities without being told • Responds with enthusiasm and flexibility to handle tasks that need immediate attention • Reflects on any unsatisfactory outcome as an opportunity to learn • Improves personal performance by doing something different or differently • Analyzes how own actions impact the overall organization • Supports own actions with sound reasoning and principles • Balances personal activities to minimize interference with work responsibilities 	<p>Choose one here:</p> <p><input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1</p> <p>Choose one or more here:</p> <p><input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB</p>
<p>Job Specific Examples:</p> <p>Comments:</p> <p>Goals:</p>	

<p>9. Adapts to change</p> <p><i>Examples of qualities and habits that the employee might exhibit include . . .</i></p> <ul style="list-style-type: none"> • Shows flexibility and willingness to learn new skills for various job roles • Uses problem-solving and critical-thinking skills to cope with changing circumstances • Modifies own work behaviors based on feedback, unsatisfactory outcomes, efficiency, and effectiveness • Displays a "can do" attitude 	<p>Choose one here:</p> <p><input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1</p> <p>Choose one or more here:</p> <p><input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB</p>
<p>Job Specific Examples:</p> <p>Comments:</p> <p>Goals:</p>	
<p>10. Demonstrates safety and security regulations and practices</p> <p><i>Examples of qualities and habits that the employee might exhibit include . . .</i></p> <ul style="list-style-type: none"> • Follows personal safety requirements • Maintains a safe work environment • Demonstrates professional role in an emergency • Follows security procedures • Maintains confidentiality 	<p>Choose one here:</p> <p><input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1</p> <p>Choose one or more here:</p> <p><input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB</p>
<p>Job Specific Examples:</p> <p>Comments:</p> <p>Goals:</p>	
<p>11. Applies job-related technology, information, and media</p> <p><i>Examples of qualities and habits that the employee might exhibit include . . .</i></p> <ul style="list-style-type: none"> • Applies technology effectively in the workplace • Accesses and evaluates information on the job • Accesses training manuals, websites, or other media related to the job 	<p>Choose one here:</p> <p><input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1</p> <p>Choose one or more here:</p> <p><input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB</p>
<p>Job Specific Examples:</p> <p>Comments:</p> <p>Goals:</p>	
<p>Personal Work Habits and Attitudes Subtotal</p> <p>Student/Employee must earn a subtotal of at least 22 out of a possible 33 for certification.</p>	

Personal and Professional Development

12. Fulfills training or certification requirements for employment

Examples of this requirement may include. . .

- Participation in required career-related training and/or educational programs
- Passing certification tests to qualify for licensure and/or certification
- Participation in company training or orientation

Choose one here:

☐ 3 ☐ 2 ☐ 1

Choose one or more here:

☐ WB ☐ SB ☐ CB

13. Sets personal goals for improvement

Examples of this requirement may include. . .

- Setting goals that are specific and measurable
- Setting work-related goals that align with the organization's mission
- Identifying strategies to reach goals
- Reflecting on goal progress to regularly evaluate and modify goals

Choose one here:

☐ 3 ☐ 2 ☐ 1

Choose one or more here:

☐ WB ☐ SB ☐ CB

Job Specific Examples:

Comments:

Goals:

Personal and Professional Development Subtotal

Student/Employee must earn a subtotal of at least 4 out of a possible 6 for certification.

Part 2: Food Services Skills

Food Service Competencies	Rating
1. Assume responsibility for food and workplace safety <i>Performance will be successful when employee:</i> <ul style="list-style-type: none"> 1-a. Adheres to safety procedures designed to prevent burns and scalds to self and others. [performance expectation] 1-b. Adheres to safety procedures designed to prevent slips and falls without being told 1-c. Holds, uses, and passes knives correctly to prevent injury to self and others 1-d. Follows established procedures to take care of and report any work-related injuries and emergencies 1-e. Demonstrates proper procedures for operating equipment 1-f. Demonstrates frequent and thorough hand washing procedures 1-g. Demonstrates steps for avoiding contamination and cross-contamination of food 1-h. Stores, cooks, and holds different types of food using correct food safety procedures 1-i. Cleans and sanitizes foodservice areas using correct sanitation procedures 	<p>Choose one here:</p> <p><input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <input type="checkbox"/> N/A</p> <p><input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB</p>
Job Specific Examples:	
Comments:	
Goals:	

2. Prepare products using standard recipes <i>Performance will be successful when employee:</i> 2-a. Reads instructions, recipes, menus, and policies quickly and with comprehension 2-b. Weighs and measures food and other resources accurately 2-c. Converts weights and measures accurately	Choose one here: <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <input type="checkbox"/> N/A <input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB
Job Specific Examples: Comments: Goals:	
3. Carry out business transactions <i>Performance will be successful when employee:</i> 3-a. Balances cash register transactions using basic arithmetic computations 3-b. Give customers correct change	Choose one here: <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <input type="checkbox"/> N/A <input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB
Job Specific Examples: Comments: Goals:	
4. Establish food service cost controls <i>Performance will be successful when employee:</i> 4-a. Costs out a recipe accurately 4-b. Determines a recipe s yield accurately	Choose one here: <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <input type="checkbox"/> N/A <input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB
Job Specific Examples: Comments: Goals:	
5. Utilize kitchen equipment and practices for specific tasks <i>Performance will be successful when employee:</i> 5-a. Uses and handles food preparation equipment using correct procedures 5-b. Uses and handles cooking equipment using correct procedures 5-c. Uses and handles dishwashing equipment using correct procedures 5-d. Uses and handles waste-disposal equipment using correct procedures	Choose one here: <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <input type="checkbox"/> N/A <input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB
Job Specific Examples: Comments: Goals:	

<p>6. Prepare stocks, soups, and sauce</p> <p><i>Performance will be successful when employee:</i></p> <p>6-a. Prepares and stores brown, white, or pre-prepared stock following established food service standards and procedures</p> <p>6-b. Prepares and stores soups following established food service standards and procedures</p> <p>6-c. Prepares and stores sauces following established food service standards and procedures</p>	<p>Choose one here:</p> <p><input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <input type="checkbox"/> N/A</p> <p><input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB</p>
<p>Job Specific Examples:</p> <p>Comments:</p> <p>Goals:</p>	
<p>7. Prepare fruits and vegetables</p> <p><i>Performance will be successful when employee:</i></p> <p>7-a. Prepares and stores raw and cooked vegetables following established food service standards and procedures</p> <p>7-b. Prepares and stores fruits following established food service standards and procedures</p>	<p>Choose one here:</p> <p><input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <input type="checkbox"/> N/A</p> <p><input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB</p>
<p>Job Specific Examples:</p> <p>Comments:</p> <p>Goals:</p>	
<p>8. Prepare potatoes, grains, and starches</p> <p><i>Performance will be successful when employee:</i></p> <p>8-a. Prepares and stores potatoes, rice, pasta, starches, and other grains following established food service standards and procedures</p>	<p>Choose one here:</p> <p><input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <input type="checkbox"/> N/A</p> <p><input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB</p>
<p>Job Specific Examples:</p> <p>Comments:</p> <p>Goals:</p>	
<p>9. Prepare salads, appetizers, and garnishes</p> <p><i>Performance will be successful when employee:</i></p> <p>9-a. Creates garnishes to enhance food texture, color and appearance</p> <p>9-b. Prepares and stores salads and dressings following established food service standards and procedures</p> <p>9-c. Prepares and stores appetizers following established food service standards and procedures</p>	<p>Choose one here:</p> <p><input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <input type="checkbox"/> N/A</p> <p><input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB</p>
<p>Job Specific Examples:</p> <p>Comments:</p> <p>Goals:</p>	

<p>10. Prepare meat, poultry, and seafood</p> <p><i>Performance will be successful when employee:</i></p> <p>10-a. Prepares and stores fish and shellfish following established food service standards and procedures</p> <p>10-b. Prepares and stores meats following established food service standards and procedures</p> <p>10-c. Prepares and stores poultry following established food service standards and procedures</p>	<p>Choose one here:</p> <p><input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <input type="checkbox"/> N/A</p> <p><input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB</p>
<p>Job Specific Examples:</p> <p>Comments:</p> <p>Goals:</p>	
<p>11. Prepare breakfast foods and sandwiches</p> <p><i>Performance will be successful when employee:</i></p> <p>11-a. Prepares and stores sandwiches following established food service standards and procedures</p> <p>11-b. Demonstrates basic egg cooking skills (including fried, scrambled, poached, basted, omelets)</p> <p>11-c. Demonstrates breakfast cooking skills (including pancakes, waffles, bacon, sausages, breads, potatoes, hot cereals)</p>	<p>Choose one here:</p> <p><input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <input type="checkbox"/> N/A</p> <p><input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB</p>
<p>Job Specific Examples:</p> <p>Comments:</p> <p>Goals:</p>	
<p>12. Prepare desserts and baked goods</p> <p><i>Performance will be successful when employee:</i></p> <p>12-a. Prepares and stores cakes, cookies, and pies following established food service standards and procedures</p> <p>12-b. Prepares and stores puddings, custards, mousse, souffl , and other dessert items</p> <p>12-c. Prepares quick breads and yeast breads</p> <p>12-d. Demonstrates basic decorating techniques</p>	<p>Choose one here:</p> <p><input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <input type="checkbox"/> N/A</p> <p><input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB</p>
<p>Job Specific Examples:</p> <p>Comments:</p> <p>Goals:</p>	
<p>13. Recommend nutrition and healthy choices</p> <p><i>Performance will be successful when employee:</i></p> <p>13-a. Plan and prepare nutritious menus</p> <p>13-b. Recommend alternative menu items for dietary requests</p>	<p>Choose one here:</p> <p><input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <input type="checkbox"/> N/A</p> <p><input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB</p>
<p>Job Specific Examples:</p> <p>Comments:</p> <p>Goals:</p>	

<p>14. Promote food services and products <i>Performance will be successful when employee:</i> 14-a. Uses knowledge of an operation s menu mix to promote sale opportunities 14-b. Describes menu items 14-c. Recommends services and items to guests 14-d. Explains the operation s theme and style of service 14-e. Utilize strategies to promote a food service establishment, operation, or event</p>	<p><i>Choose one here:</i> <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <input type="checkbox"/> N/A <input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB</p>
<p>Job Specific Examples:</p> <p>Comments:</p> <p>Goals:</p>	
<p>15. Provide quality customer service <i>Performance will be successful when employee:</i> 15-a. Stocks and replenishes food, beverages, condiments, and tablescape objects at side/server stations 15-b. Arranges dining area for a specified type of service and for specified seating requirements 15-c. Sets a table with linen, flatware, glassware, and condiments in accordance with several types of service 15-d. Presents all menu items correctly plated and garnished 15-e. Greets and seats guests properly 15-f. Takes guest orders accurately 15-g. Serves a guest meal efficiently, including serving and removing food and beverage items 15-h. Works to handle special requests, needs, and/or complaints quickly and effectively 15-i. Processes and presents the guest sales check properly 15-j. Clears guest tables properly</p>	<p><i>Choose one here:</i> <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <input type="checkbox"/> N/A <input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB</p>
<p>Job Specific Examples:</p> <p>Comments:</p> <p>Goals:</p>	
<p>16. Follow inventory control procedures and guidelines <i>Performance will be successful when employee:</i> 16-a. Receives food and beverages using proper procedures to ensure security and food safety 16-b. Stores food and beverages using proper procedures to ensure security and food safety 16-c. Conducts a physical inventory of food, beverages, and non-food items 16-d. Complete requisition ingredients</p>	<p><i>Choose one here:</i> <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0 <input type="checkbox"/> N/A <input type="checkbox"/> WB <input type="checkbox"/> SB <input type="checkbox"/> CB</p>
<p>Job Specific Examples:</p> <p>Comments:</p> <p>Goals:</p>	

17. Build a successful career in the industry

Performance will be successful when employee:

17-a. Explains how following this pathway can lead to related occupations in the Hospitality and Tourism Cluster

Choose one here:

☐ 3 ☐ 2 ☐ 1 ☐ 0 ☐ N/A
☐ WB ☐ SB ☐ CB

Job Specific Examples:

Comments:

Goals:

The Competencies in This Portfolio Have Been Endorsed By:



Family, Career and Community
Leaders of America



Wisconsin Association for Leadership in
Education and Work



Wisconsin Bakers Association



Wisconsin Vocational Association



Wisconsin Restaurant Association



Wisconsin Technical College System



Wisconsin Department of Public Instruction



American Culinary Federation